Making Connections
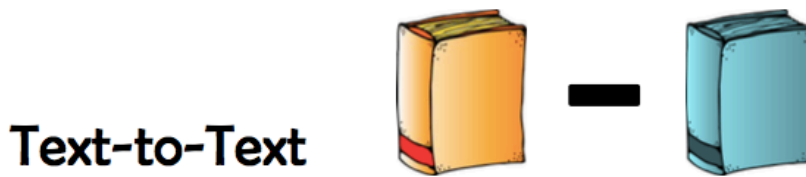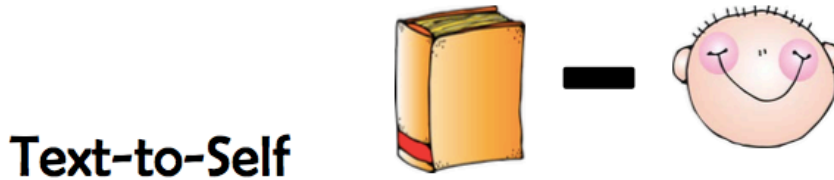
Connections can be:

Text-to-Self

Text-to-Text

Text-to-World

CM: activating and using prior knowledge // FS: making connections

- What kind of text do you think this is?
- What do you know about narratives (or other text types) that helps you comprehend this text?
- Where is it set? What are you imagining?
- What connections to text, self and world did you make to activate your prior knowledge?
- That reminds me of...
- I remember when...
- I have a connection to...
- I read another book that...
- This is different from...

Predicting

CM: Predicting likely future events in a text // FS: predicting

- What do you think will happen in this text?
- What clues make you think that?
- Read the text again with your prediction in mind. Are you coming across things that validate or challenge your prediction?
- Do the images change your predictions?
- Do the words and text change your predictions?
- Does your knowledge of this topic change your predictions?
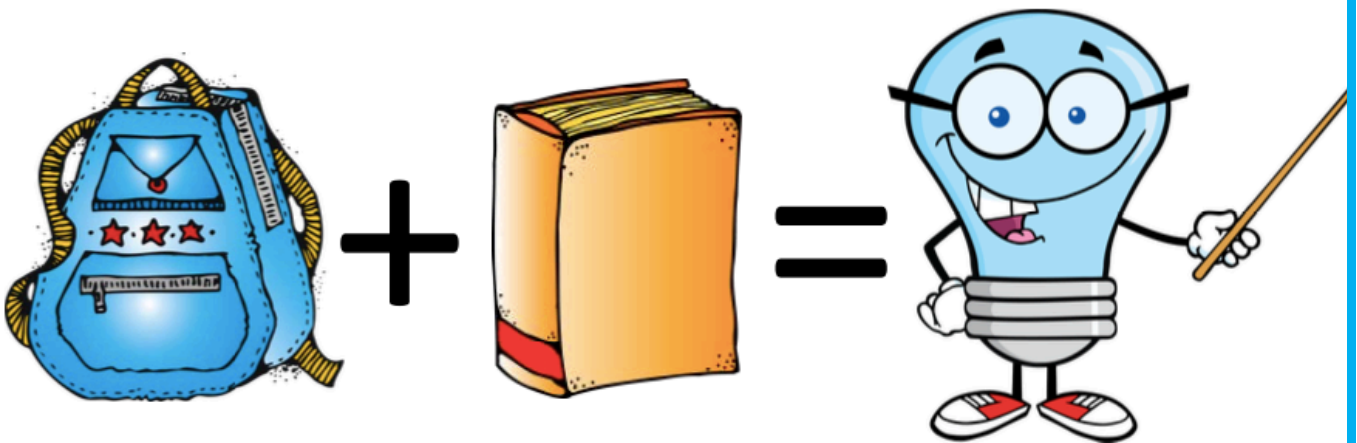
Skimming & Scanning

CM: identifying literacy information explicitly stated in the text // FS: skimming and scanning

- When did you use key words? What were they?
- Did you scan?
- Did you look for synonyms?
- What subheading or chapter did you look at first?
- Were there any diagrams or illustrations that helped you?

Inferring

Schema + Clues from the text = Evidence-based guess (Inference)

CM: making inferences based on information in the text and their own prior knowledge // FS: inferring

- **What do you think the character is like and why do you think this?**
- **The text says ….. but I think it implies …**
- **The images help me to understand …. which is not written in the text**
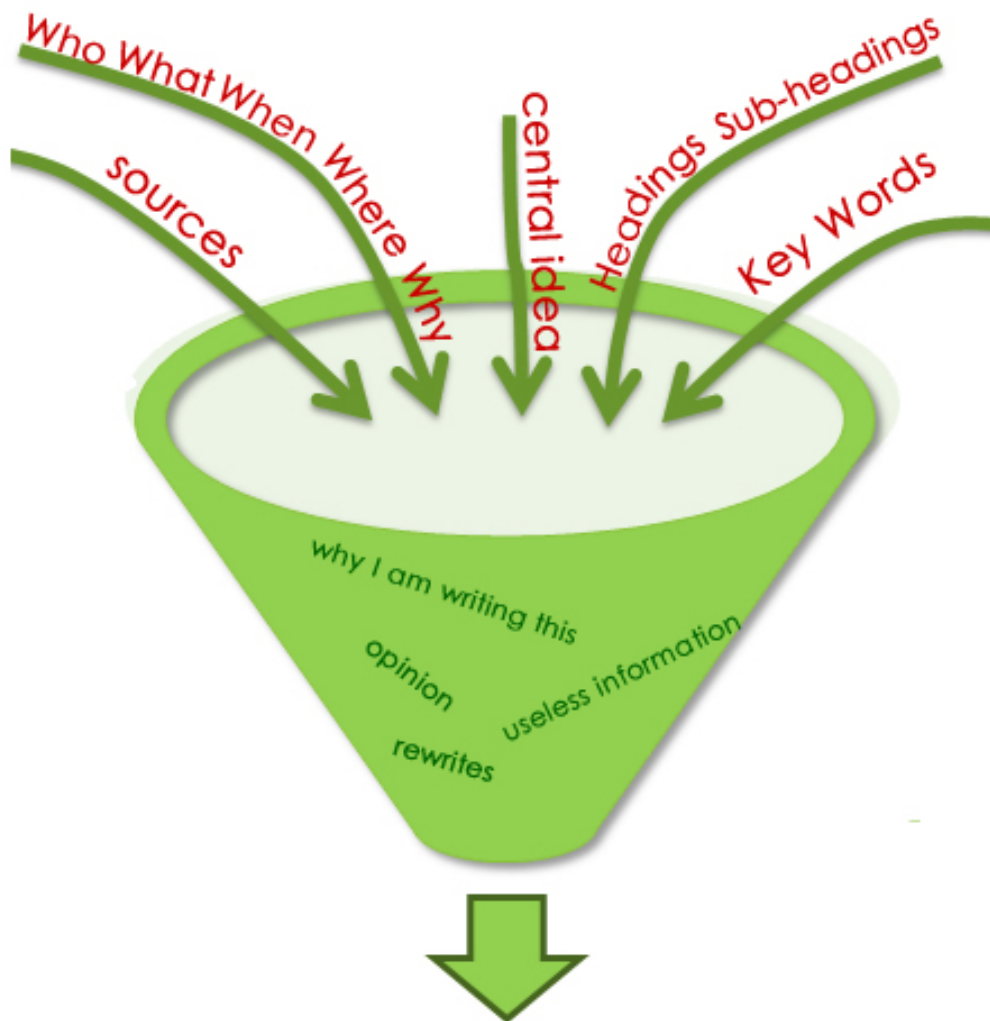- **As I've read about …. I know that they will need to …. next**

Visualising

I See What I Read
I Feel What I Read
It's Like a Movie in My Mind

CM: visualising by creating mental images of elements in a text // FS: creating images

- **How does the image assist comprehension of the written text?**
- **What do you imagine when you read the sentence ......**
- **Which parts of the text create images in your mind?**
- **What extra detail has your mind filled in that is not mentioned in the text and provide a detailed description of what you visualise eg can you describe the *** in detail using your imagination and the implied information in the written text?**
- **Visualising includes all of the senses - what sounds and smells come to mind?**
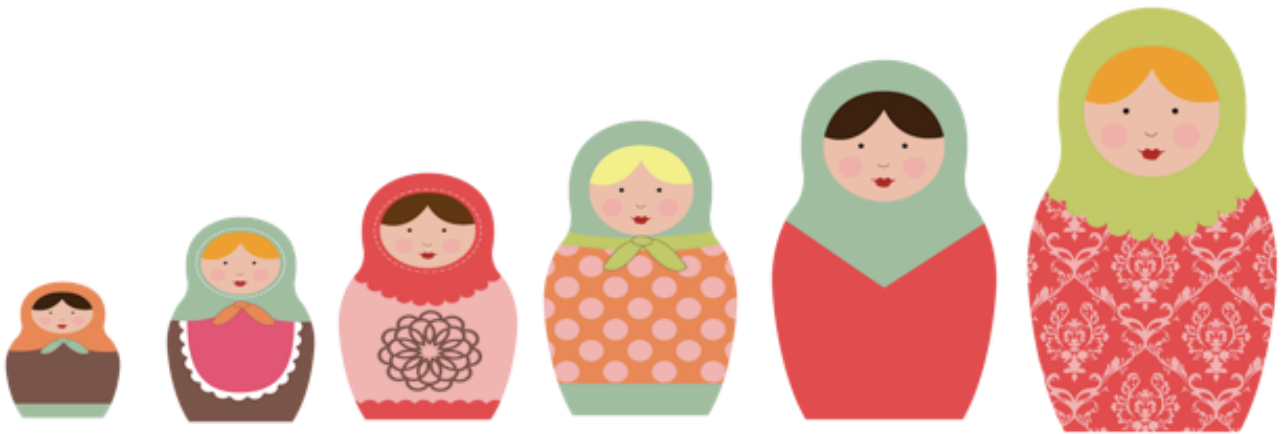
Summarising

Who What When Where Why

sources

central idea

Headings Sub-headings

Key Words

why I am writing this

opinion

useless information

rewrites

CM: Summarising & organising information from a text // FS: determining importance & summarising and paraphrasing

- **What is the main idea of this text?**
- **What are some key words the author uses?**
- **Can you retell the text in three (3) sentences?**

Synthesising

My thinking grows and changes as I read.

CM: integrating ideas and information in a text // FS: synthesising & comparing

- Why would a person living in .. have wanted to be …?
- Now I understand why …
- I used to think … but now I think …
- I'm changing my mind about … because ….
- I can use this new information to…

Questioning

- How the author might have expected you to feel about … ?
- I wonder …
- What do you think the author/character meant when they said ….
- Most characters that are … I would expect to be …. but this character is….