Name:

First Car Budget

Task: Use the $15,000 you have saved to create a well planned and researched budget for the purchase of your first car. You need to include the following:

* *research on your top three possible cars*
* *comprehensive details about your actual car from a car website or registered dealer e.g. colour, doors, kilometers travelled, make, model, year manufactured*
* *a detailed itemised budget that includes each actual cost with a total*
* *safety ratings*
* *fuel economy*
* *environmentally friendliness*
* *insurance costs for one year including the company*
* *cost of accessories e.g. car seat covers, mp3 player radio, window tinting etc*
* an explanation of why you chose that car and how it meets your wants in a car

1. Research on my top three possible cars:

2. My chosen car with comprehensive details:

3. My detailed budget:

|  |  |  |  |
| --- | --- | --- | --- |
| **Items:** | **Cost** | **Sub Total** | **Cost Remaining** |
|  |  |  | $15 000 |
| Car  |  |  |  |
| Insurance |  |  |  |
|  |  |  |  |
|  |  |  |  |
|  |  |  |  |

4. My explanation:

*Assessment Guidelines:*

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
| Assessment Pointer | A | B | C | D | E |
| Maths Budget | Creates alternative budgets to satisfy budgetary constrains, selects an option and justifies the choice | Creates simple budgets for a purpose, explaining how goals can be achieved or how they saved money. | Explains plans for simple budgets e.g. calculates any monetary amounts. | Identifies items in a budget. | Lists items to be purchased and their cost. |
| Information | Includes all required information and explains how that influenced their choice and how that choice impacts the environment and their safety. | Includes all required information and explains multiple reasons for their choices. | Includes all required information and the reason for their choice. | Includes most information and explains some of their reasons. | Not all information is included or reasons not explained |
| Presentation | Maths task is neatly set out and includes relevant pictures and logical formatting. It is creative yet professional. | Maths task is neatly set out and includes relevant pictures. | Maths task is set out clearly with pictures. | Maths task is set out but is lacking in some pictures or pictures are included without any captions. | Little attention is given to presentation or formatting. |
| ***Maths Grade*** |  | ***Information and Presentation Grade*** |  |